

# Transitional Kindergarten

## Curriculum

- Art & Design
- Character Education
- Exposure-Based Spanish
- Literacy
- Math
- Music
- Physical Education
- Reading
- Science
- Social Studies
- STEAM (Science, Technology, Engineering, Art, Math)
- Computer Usage
- Writing

This transitional program is the perfect fit for those students who don't meet the age cut-off or who are not developmentally ready for kindergarten but who are academically ready to reach beyond preschool.

## Project Examples

**Engineers:** Students will explore the vast world of engineering. They will explore design concepts while engaging in building challenges and studying how things work.

**Creatures of the Night:** What goes bump in the night? Students will learn about animals that prefer their waking hours to be under the cover of night such as badgers, bats, sugar gliders, tarsiers, hedgehogs, and wombats.

**Author Study:** Chicka Chicka Boom Boom LOOK it's a full moon! Students will explore children's literature through an author study of Bill Martin Jr. Students will learn about theme, main idea, illustrations, and so much more.

**Honey Bees:** Students will explore how honey is made through the study of honeybees. They will learn about the honeybee life cycle, job roles in the hive, pollination, and beekeeping.

## Field Study Examples

Field study trips at this age are all local.

- Fort Worth Zoo
- Nash Farm
- The Perot Museum
- Heard Natural Science Museum and Wildlife Sanctuary
- City of Southlake Government and Public Services

## Enrichment Programs

- Presentation Skills
- Computer Skills

## Assessments

- Presentations of Learning
- Standards Based Progress Reports: Fall, Winter, Spring
- Parent/Teacher Conference: Fall/Spring
- Gesell Developmental Assessment
- Authentic Work
- TPRI Assessment (if applicable)

## Schedule

### Monday - Friday

8:15 AM  
School Begins

8:15 – 12:00 PM  
Curriculum/Project Time

12:00 – 12:30 PM  
Lunch

12:30 – 1:00 PM  
Recess

1:00 - 3:30 PM  
Curriculum/Project Time

3:30 PM  
Dismissal