

2019 Summer Reading

2nd Grade

Dear Incoming 2nd Grade Parents,

Happy Summer! Please have your child complete the attached reading log and book reports as they read their way through summer! Students must bring completed log and reports on the 1st day of school. We look forward to seeing you in August!

Just like with any other skill, practice makes progress. A few minutes each day will make a difference. Here are a few tips to help your child strengthen their reading skills over the summer.

2nd Grade Goals

1. Complete 2 "book reports" using a chapter book
2. Read at least 30 minutes 5 times a week.
3. Turn in completed reading log and book reports on the first day of school.

*Tips on successful summer reading

*Model Fluent reading

*Choose "Just the Right" books (Key on attached page)

*Ask your child to stop/read/review after just a few pages to build their comprehension.

*Set aside regular family reading time. Expose your child to a variety of literature: informational texts, newspapers, magazines, and poems too!

INCOMING 2ND & 3RD GRADE

SUGGESTED BOOK LIST

- A to Z Mysteries By Ron Roy
- Bad Kitty By Nick Bruel
- The Black Lagoon Adventures By Mike Thaler
- Boris By Andrew Jomer
- Captain Awesome By Stan Kirby
- Cheeky Charlie By Matt Waugh
- The Critter Club By Callie Barkley
- Dragon Masters By Tracey West
- Eerie Elementary By Jack Chabert
- Encyclopedica Brown By Donald J. Sobol
- Flat Stanley's Worldwide Adventures By Jeff Brown
- Fox and His Friends By James Marshall
- Galaxy Zack by Ray O'Ryan
- Geronimo Stilton By G. Stilton
- The Hardy Boys Adventures By Franklin W. Dixon
- Horrible Harry By Suzy Klein
- I Survived By Lauren Tarisha
- Iris and Walter series By Elissa Guest
- Jack Russell Dog Detective By Darrel Odgers
- Judy Moody By Megan McDonald
- Junie B. Jones by Barbara Park
- Katz Pajamas By Jack Lugar
- Lego Friends Series
- The Magic School Bus Chapters
- Magic Tree House By Mary Pope Osborne
- Mercy Watson By Kate DiCamillo
- Mermaid Tales By Debbie Dudley
- Mr. Putter and Tabby By Cynthia Rylant
- My Weird School By Dan Gutman
- Nancy Clancy By Jane O'Connor
- Nancy Drew Diaries By Carolyn Keene
- Nate the Great By Majorie Weinman Sharmat & Rosalind Weinman
- National Geographic Kids Chapters
- The Never Girls By Kiki Thorpe
- The Oodlethunks By Adela Griffin
- Owl Diaries By Rebecca Elliot
- Rainbow Magic By Daisy Meadows
- Ranger in Time By Kate Messner
- Ready, Freddy By Abby Kleen
- Rebekah-Girl Detective By PJ Ryan
- RJ-Boy Detective By PJ Ryan
- Shark School by Davy Ocean
- Stink By Megan McDonald
- Swindle By Gordon Korman
- Third Grade Detectives By George Edward Stanley
- Time for Kids: Book of How
- The Yeti Files By Kevin Sherry

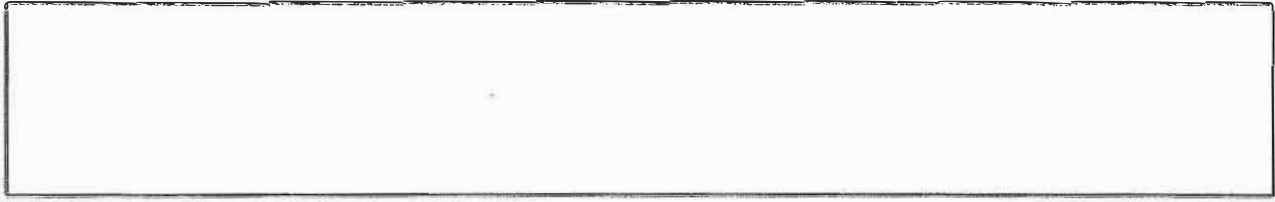
Choosing Books

EASY

★ **JUST** ★
RIGHT

TOO
HARD

- You can read the words fluently (smooth and with an interesting voice)
- You are done with the book very quickly
- You know a lot about the subject of the book
- There are not a lot of pages in the book
- Your thinking comes very easy and you don't wonder about the story or information
- You can read the words at a just right pace- not too slow, not too fast
- You understand what you are reading
- You see new words and use context clues to find their meaning.
- You know learn about the subject of the book
- There are enough pages in the book to read for a while
- You wonder about the story or information and ask yourself questions as you read
- You can most of the words and have some choppy reading
- There are a lot of tricky words that are hard to figure out
- You do not understand what you are reading
- You see new words and use context clues to find their meaning.
- You learn some about the subject, but do not understand some of what you read
- You get bored because it takes a lot of work to read the words
- Your thinking is confused



First,

next,

Then,

Last

Name _____